**EXLORATIVE WALK name: ………….…………………… Date and Time: ……………… Walk leader: ……………..………..**

Participant: ……………………………………………………………… University: ……………………………………………………….………

Academic course: …………………………………………………………………….. Role: ………………………………………………..………..

Permanent or temporary disability or impairment (Y/N) .......................Type: ………………………………………………..

Main aim of the explorative walk: ……………………………………………………………………………………………………..…….…..

**ROUTE N./NODE N. …………… Short description: …………………………………………………………………………………………**

Functions of the urban environment (yes or no/\* specification)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Residential | Commercial | Public services | Cultural functions (theatre, cine, libraries) | Greenspaces | Health care | Other \* |
|  |  |  |  |  |  |  |

Urban features (yes or no/\* specification)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Roads\* (main, local, pedestrian) | Public transport features \*(transit stops, lanes) | Parking areas | Squares and green areas | Pedestrian areas | Unbuilt areas | Other\* |
|  |  |  |  |  |  |  |

Urban elements/items (yes or no/\* specification)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sidewalks | Staircases, overpasses, tunnels\* | Urban furnishing\* (benches, lighting, decorative items, fences) | Urban signals and signboards | Kiosks and dehors | Trees and flower beds | Other\* |
|  |  |  |  |  |  |  |

Type and number of barriers (yes or no/\* specification)

|  |  |  |  |
| --- | --- | --- | --- |
| Absent or not adequate sidewalks or other walkable spaces | traffic congestion and lack of parking spaces | Obstacle caused by urban items | Other lacks or difficulties in access to public and private spaces\* |
|  |  |  |  |

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Overall accessibility rate (0 to 5):

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Walking | Biking | Children | elders | wheelchair | blind | Other  - |
|  |  |  |  |  |  |  |

* Symptoms of crisis phenomena in the area: ………………………………………………..……………………………………....……

………………………………………………………………………………………………………………………………………………………………….

* Potential stakeholders (to be involved to support possible projects): ……………………………………………………….

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* Proposals of interventions to improve accessibility: …………………………………………………………………………………………….……………………………………………………………………

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**ROUTE N./NODE N. …………… Short description: …………………………………………………………………………………………**

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Residential | Commercial | Public services | Cultural functions (theatre, cine, libraries) | Greenspaces | Health care | Other \* |
|  |  |  |  |  |  |  |

Urban features (yes or no/\* specification)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Roads\* (main, local, pedestrian) | Public transport features \*(transit stops, lanes) | Parking areas | Squares and green areas | Pedestrian areas | Unbuilt areas | Other\* |
|  |  |  |  |  |  |  |

Urban elements/items (yes or no/\* specification)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sidewalks | Staircases, overpasses, tunnels\* | Urban furnishing\* (benches, lighting, decorative items, fences) | Urban signals and signboards | Kiosks and dehors | Trees and flower beds | Other\* |
|  |  |  |  |  |  |  |

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|  |  |  |  |
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| --- | --- | --- | --- | --- | --- | --- |
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|  |  |  |  |  |  |  |

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* Potential stakeholders (to be involved to support possible projects): ……………………………………………………….

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* Proposals of interventions to improve accessibility: …………………………………………………………………………………………….……………………………………………………………………

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**ROUTE N./NODE N. …………… Short description: …………………………………………………………………………………………**

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| --- | --- | --- | --- | --- | --- | --- |
| Residential | Commercial | Public services | Cultural functions (theatre, cine, libraries) | Greenspaces | Health care | Other \* |
|  |  |  |  |  |  |  |

Urban features (yes or no/\* specification)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Roads\* (main, local, pedestrian) | Public transport features \*(transit stops, lanes) | Parking areas | Squares and green areas | Pedestrian areas | Unbuilt areas | Other\* |
|  |  |  |  |  |  |  |

Urban elements/items (yes or no/\* specification)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
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Type and number of barriers (yes or no/\* specification)

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| --- | --- | --- | --- | --- | --- | --- |
| Walking | Biking | Children | elders | wheelchair | blind | Other  - |
|  |  |  |  |  |  |  |

* Symptoms of crisis phenomena in the area: ………………………………………………..……………………………………....……

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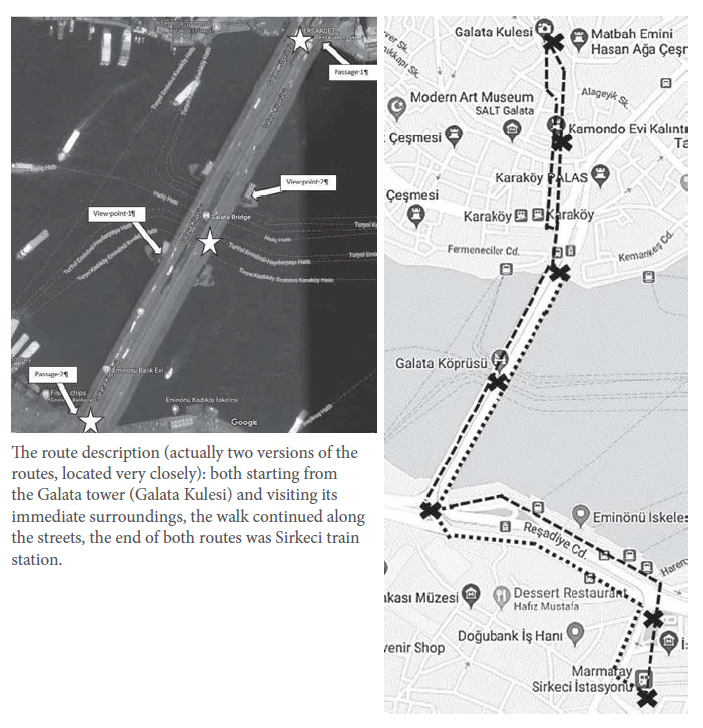
* Potential stakeholders (to be involved to support possible projects): ……………………………………………………….

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* Proposals of interventions to improve accessibility: …………………………………………………………………………………………….……………………………………………………………………

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Put here the map with the routes and node of the explorative walk. See example below



**Final discussion at the end of the explorative walk**

Recommendation for future explorative walks: …………………………………………………………………………………………….

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How did you evaluate the adopted service-learning approach (0-5)? Please include some considerations: ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

How was the use of digital and printed maps? ………………………………………………………………………………………………

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Final considerations about the study case accessibility and recommendations for accessibility improvement:

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